



Rising Second Grade Summer Reading

The more your child reads the better he or she will read. With that in mind, please have your child read **at least six (6) chapter books** over the summer. Your child may choose chapter books that interest him or her; however, we have included a list of possibilities to get you started. Our goal is for your child to maintain, and hopefully increase, his or her fluency and accuracy while developing a love and enjoyment of reading.

After reading each book complete the following:

- A. Have your child write the title of the book on the back of this sheet.
- B. Please initial beside the title acknowledging that your child has read the book. If you helped him or her read the book, please note that next to your initials with the words “parent-read.”

The following are book or author suggestions:

Boxcar Children (any of these books) by Warner
Henry & Mudge (any of these books) by Rylant
I Can Read books (Levels 2 – 3)
The Littles (any of these books) by Peterson
Nate the Great (any of these books) by Sharmat
Step into Reading (Levels 2 – 3)
Flat Stanley series (any of these books) by Brown
Keep the Lights Burning, Abbie by Peter Roop
Billy and Blaze by C. W. Anderson
Books by Beverly Cleary
Books by Betsey Byars
Books by Elizabeth Yates
Books by Clyde Robert Bulla
Books by Alice Dalgliesh
Books by Jean Fritz
Cora Frear by Susan Goodman
Prairie School by Avi
Cul-de-sac Kids book series by Beverly Lewis

Come to school the first day of the new year having read your books. ***Turn in the “Books Read” recording page (on back) with a parent’s initials the first day of the year.*** You may also bring your assignment to the Student Open House.



Student Name: _____

Books Read:

Parent Initials:
